

Reading Scope and Sequence

1st Grade

1 st Quarter	Unit 1: Animals, Tame and Wild					
<i>Time frame</i>	<i>Louisiana Comp. Cur.</i>	<i>Scott Foresman Selections</i>	<i>Grammar</i>	<i>Spelling</i>	<i>Write Now</i>	<i>Assessments</i>
8/7 – 9/5	Unit 1: A World of Books	“Sam Come Back” p. 14 - 25 “Puppy Games” p. 26 – 27 “Pig in a Wig” p. 34 - 47 “We are Vets” p. 48 – 49 “The Big Blue Ox” p. 56 -67 “They Can Help” p. 68 – 71 “A Fox and a Kit” p. 78 - 89 “The Zoo in the Park” p. 90 - 91	Sentences p. 1 – 4 Parts of a Sentence p. 5 – 8 Verbs p. 9 – 12 Word Order p. 13 - 16	Short a p. 1 – 4 Short i p. 5 – 8 Short o p. 9 – 12 Add s p. 13 - 16	Sentences p. 28 – 29 Captions p. 50 – 51 Sentences p. 72 – 73 Titles p. 92 - 93	Practice Book Spelling Test Grammar and Writing Practice Book Weekly Writing using a Scoring Rubric Weekly Selection Test
Unit 1: Animals, Tame and Wild - Continued						
<i>Time frame</i>	<i>Louisiana Comp. Cur.</i>	<i>Scott Foresman Selections</i>	<i>Grammar</i>	<i>Spelling</i>	<i>Write Now</i>	<i>Assessments</i>
9/8 – 10/9	Unit 2: Putting on Your Thinking Caps	“Get the Egg” p. 98 - 109 “Help the Birds” p. 110 – 111 “Animal Park” p. 118 – 129 Poetry p. 130 - 131	Telling Sentences p. 17 – 20 Questions p. 21 - 24	Short e p. 17 – 20 Short u p. 21 - 24	Order Ideas p. 112 – 133 Main Ideas p. 132 - 133	Practice Book Spelling Test Grammar and Writing Practice Book Weekly Writing using a Scoring Rubric Weekly Selection Test
Unit 2: Communities						
<i>Time frame</i>	<i>Louisiana Comp. Cur.</i>	<i>Scott Foresman Selections</i>	<i>Grammar</i>	<i>Spelling</i>	<i>Write Now</i>	<i>Assessments</i>
		“A Big Fish for Max” p. 14 – 29 “At Home” p. 30 – 33 “The Farmer in the Hat” p. 40 – 55 “Helping Hands at 4-H” p. 56 - 61	Nouns p. 25 – 28 Proper Nouns p. 29 - 32	Digraphs p. 25 – 28 Long a p. 29 - 32	Lists p. 34 – 35 Invitation p. 62 - 63	

2nd Quarter	Unit 2: Communities - Continued					
<i>Time frame</i>	<i>Louisiana Comp. Cur.</i>	<i>Scott Foresman Selections</i>	<i>Grammar</i>	<i>Spelling</i>	<i>Write Now</i>	<i>Assessments</i>
10/10 – 11/7	Unit 3: Let's Read – Fairy Tales and Fables	“Who Works Here?” p. 68 – 79 “Neighborhood Map” p. 80 – 81 “The Big Circle” p. 88 – 105 Class Paper p. 106 – 109 “Life in the Forest” p. 116 – 131 “A Mangrove Forest” p. 132 – 135 “Honey Bees” p. 142 – 159 “The Ants Go Marching” p.160-161	Titles p. 33 – 36 Days, Months, and Holidays p. 37 – 40 Singular and Plural p. 41 – 44 Nouns p. 45 - 48	Long i p. 33 – 36 Long o p. 37 – 40 Long u p. 41 – 44 Long e p. 45 - 48	Beginning and Ending of Sentences p. 82 – 83 Order Ideas p. 110 – 111 Voice p. 136 - 137 Main Idea p. 162 - 163	Practice Book Spelling Test Grammar and Writing Practice Book Weekly Writing using a Scoring Rubric Weekly Selection Test
Unit 3: Changes						
11/10 – 12/19	Unit 4: Research Methods	“An Egg is an Egg” p. 14 – 29 “Nothing Fits” p. 30 – 33 “Ruby in Her Own Time” p. 40 – 63 “I'm Growing” p. 64-65 “Jan's New Home” p. 72 – 87 “A Letter from Jan” p. 88-89 “Frog and Toad Together” p. 96 – 113 “Growing Plants” p. 114-115	Action Verbs p. 49 – 52 Verbs that add s p. 53 – 56 Verbs that do not add –s p. 57 – 60 Present and Past tense of verbs p. 61 - 64	Long e and i: y p. 49 – 52 Words with -ng and -nk p. 53 – 56 Words ending in –es p. 57 – 60 Adding –ed p. 61 - 64	Beginning and Ending of Sentences p. 34-35 Sequence p. 66 – 67 Greeting Card p. 90 – 91 Rhyming words p. 116 - 117	Practice Book Spelling Test Grammar and Writing Practice Book Weekly Writing using a Scoring Rubric Weekly Selection Test